

Module(Draft)

SLO No.	Specific Learning Outcome <i>The learner can:</i>	SLO (√)	Evidence Explanatory Information
1.1	describe, identify and use proper dress and protective gear when working with horses		
1.2	list the possible dangers working with and near to horses		
1.3	demonstrate appropriate precautions to be taken when working near horses		
1.4	state expected behaviour for a range of conditions in stable and grass-kept horses		
1.5	state expected reactions by horses to the presence of new people, new horses and other animals		
1.6	work safely with others		
1.7	be alert to the safety of others near horses		
1.8	recognise the signs of vermin in a stable, yard and storage areas		
1.9	follow instructions for vermin control		
1.10	identify potential fire hazards about a yard and stable		
1.11	follow correct procedure when lifting a weight, within recognised safety limits		
1.12	store yard equipment		
1.13	report an accident		
2.1	Approach a calm horse in a stable and in a field		
2.2	Catch and bring a calm horse into a stable		
2.3	Catch and bring a calm horse into a meadow		
2.4	Catch and bring a calm horse into a trailer		
2.5	Restrain a calm horse		
2.6	Fit a halter/head collar and lead rope onto a calm horse		
2.7	Tie up a calm horse		
2.8	Hobble tie a calm horse for grazing		
2.9	Lead a calm horse		
2.10	Let go a calm horse paying attention to safety		
2.11	Turn a horse out into a field paying attention to safety		

2.12	Restrain a calm horse for a farrier		
3.1	State and justify the rules for watering a horse including water quality		
3.2	Water a horse		
3.3	Identify foods - concentrates and roughage commonly fed to horses and discuss their suitability		
3.4	Recognise and name the different foods fed to horses including; concentrates, bulk feed, succulents, supplements, licks		
3.5	Prepare and present some foods suitable for feeding from the following; boiled barley, bran mash, linseed, soaked beet pulp, sugar beet nuts, oats (rolled or whole), pony rations, corn		
3.6	Identify good, bad and acceptable hay/silage		
3.7	Feed roughage to a horse outdoors		
3.8	Outline different ways of feeding roughage to stabled horses		
3.9	Fill and tie up a hay net taking into account the respiratory health of the horse		
3.10	Feed concentrates and roughage to stabled horses		
4.1	Identify bedding materials suitable for use for a horse		
4.2	Muck out a stable		
4.3	Make and maintain a muck heap		
4.4	put down a new bed		
4.5	skip out a bed (selective cleaning)		
4.6	assist with disinfecting a stable		
5.1	identify grooming equipment and state its use		
5.2	simply groom a stabled horse		
5.3	specify when to groom a grass-kept horse		
5.4	simply groom a grass-kept horse		
5.5	pick-out a set of hooves		
5.6	care for grooming equipment		

5.7	safely fit a tail bandage		
5.8	Safely fit a tail bandage		
5.9	Give reasons for using a blanket		
5.10	Identify different types of rugs with associated fittings and state their uses		
5.11	Carry out a rugging operation		
5.12	Locate pressure areas affected by ill-fitting rugs		
5.13	Thatch a wet horse		
5.14	Take care of rugs		
6.1	Make list of current buying and selling prices for several different types of horses		
6.2	Record the cost of various foodstuffs		
6.3	Record and discuss the cost of renting a field and stables		
6.4	Record the cost of at least three items of commonly used equipment		
6.5	Record the cost of dosing the animal by a vet		
6.6	Organise prices into a file		
6.7	Enter prices and costs into a small accounts book		
7.1	Name different parts of a saddle and bridle		
7.2	Identify parts of a saddle and state their uses		
7.3	Identify parts of a bridle to include three different types of bit and state their uses		
7.4	Identify and state the use of a cavesson nose-band		
7.5	Identify and state the uses of a standing martingale and a running martingale		
7.6	Identify the main types of girth and state their uses		
7.7	Check tack for safety		
7.8	Fit appropriate tack for riding including a numnah (under saddle blanket)		
7.9	Adjust tack for fitting and soundness		
7.10	Remove tack		
7.11	Make a rope halter		

7.12	Maintain tack showing how to; clean, oil/grease, rivet, sew, braid		
7.13	Prepare tack for storage		
8.1	Classify horses according to height, sex, age, race/type		
8.2	Identify colours, markings and distinguishing features on a horse		
8.3	Identify exterior points of the horse		
8.4	Identify some of the most common bones of a horse		
8.5	Indicate the position of the main organs of a horse		
8.6	State why mouth care is important		
8.7	Examine the mouth and teeth of a calm horse		
8.8	Measure the height of a horse		
8.9	Give five symptoms of a sick horse		
8.10	Outline the procedures for the basic nursing of a sick horse		
8.11	Recognise the symptoms produced by internal parasites		
8.12	Recognise the symptoms produced by external fungi and scabies		
8.13	List the signs of a healthy horse and state its current condition in relation to the season of the year or weather		
8.14	List and describe the symptoms of common ailments that affect a grass-kept horse to include; cracked heels, flies, laminitis, lice, mud-fever, rain-rash, sweet itch, ticks		
8.15	Name and identify the parts of a horses foot		
8.16	Specify when a horse needs clipping and shoeing		
8.17	Examine and assess a foot for clipping and shoeing		
8.18	Recognise when a horse is lame		
8.19	Identify farriers tools		
9.1	State the important characteristics of a grass sward		
9.2	Recognise poisonous plants in a meadow		
9.3	Recognise and name ragwort, stating the dangers to the horse		
9.4	Explain what produces a horse-sick field		

9.5	Carry out simple refurbishment to the meadow (ie. properly take of ragwort and Rumex)		
9.6	Describe how grassland is maintained for horses		
9.7	Carry out routine checks in a field and along fencing for hazards		
9.8	Identify and name three different types of fencing		
10	* <i>Developed locally</i>		