

Completed Module

SLO No.	Specific Learning Outcome <i>The learner can:</i>	Revisions or Performance Criteria
1.1	describe, identify and use proper dress and protective gear when working with horses	
1.2	list the possible dangers working with and near to horses	
1.3	demonstrate appropriate precautions to be taken when working near horses	
1.4	state expected reactions by horses to the presence of new people, new horses and other animals	
1.5	work safely with others	
1.6	recognise the signs of vermin in a stable, yard and storage areas	
1.7	follow instructions for vermin control	
1.8	identify potential fire hazards about a yard and stable	
1.9	follow correct procedure when lifting a weight, within recognised safety limits	
1.10	store yard equipment	
1.11	report an accident	
2.1	Approach a calm horse in a field, fit a halter/head collar and lead rope, and bring him into a stable	
2.2	take a calm horse into a trailer	
2.3	Restrain a calm horse	
2.4	Tie up a calm horse	
2.5	Hobble tie a calm horse for grazing (IRELAND and HUNGARY only)	
2.6	Lead a calm horse out into a field and let him go, paying attention to safety	
2.7	Restrain a calm horse for a farrier	

3.1	State and justify the rules for watering a horse including water quality Water the horse Control Record or report the quality and quantity drunk	
3.2	Feed concentrates and roughage to stabled horses or to horses outdoors	
3.3	Recognise and name the different foods fed to horses including; concentrates, bulk feed, succulents, supplements, licks	
3.4	Prepare and present some foods suitable for feeding to different horses in different situations and in different conditions	
3.5	Identify good, bad and acceptable hay/silage/roughage	
4.1	Identify bedding materials suitable for use for a horse. Muck out a stable putting down a new bed. Clean and disinfect a stable Skip out a bed (selective cleaning)	
5.1	identify grooming equipment and care for it	
5.2	simply groom a stabled horse	
5.3	specify when to groom a grass-kept horse and simply groom it (IRELAND and HUNGARY only)	
5.4	safely fit a tail and leg bandage	
5.5	Identify different types of blankets and explain their uses	
6.1	Make list of current buying and selling prices for feedstuff, equipment, and other associated costs	
6.2	Give the cost of renting a field and stables	
6.3	Record the cost of dosing the animal by a horse owner	
6.4	Organise prices into a file	

7.1	Name different parts of a saddle and bridle and give their uses	
7.2	Identify some extra equipment such as; types of bits, girths etc., etc.	
7.3	Correctly harness a calm horse	
7.4	Perform basic maintenance on tack, including safety checks Showing how to perform some of the following; clean, oil/grease, rivet, sew, braid	
7.5	Prepare tack for storage	
7.6	Make a rope halter	
8.1	Classify horses according to height, sex, age, race/type Examining the mouth and teeth of a calm horse Measuring the height of a horse	
8.2	Identify colours, markings and distinguishing features on a horse	
8.3	Identify exterior points of the horse	
8.4	Identify some of the most common bones of a horse	
8.5	Indicate the position of the main organs of a horse	
8.6	State why mouth care is important	
8.7	List the signs of a healthy horse and state its current condition in relation to the season of the year or weather	
8.8	Give five symptoms of a sick horse	
8.9	Outline the procedures for the basic nursing of a sick horse	
8.10	Recognise the symptoms produced by internal parasites	
8.11	Recognise the symptoms produced by external fungi and scabies	

8.12	Compare symptoms of some common ailments that affect stable kept horses and grass-kept horses to include; cracked heels, flies, laminitis, lice, mud-fever, rain-rash, sweet itch, ticks	
8.13	Name and identify the parts of a horses foot	
8.14	Specify when a horse needs clipping and shoeing Examine and assess a foot for clipping and shoeing Recognise when a horse is lame	
8.15	Identify a farriers tools	
9.1	State the important characteristics of a grass sward Explain what causes, a horse-sick field Describe how grassland is maintained for horses	
9.2	Recognise poisonous plants in a meadow and in hay Recognise and name ragwort, stating the dangers to the horse Carry out simple refurbishment to the meadow (ie. properly take of ragwort and Rumex)	
9.3	Check and repair fencing for animal and public safety	
10	* <i>Developed locally</i>	